# Cosmo School Class- 2 Subject- Science Unit-3: Health and Care (4)- Our Body Revision sheet

1.	Fill in	the blanks with the a	ppropriate	word:	
	a)	Our body is made u	p of a	nd	
	b)	Bones are and	l		
	c)	The bones inside ou	ır body forn	n a	
	d)	covers the bo	ones.		
	e)	We use our to	think.		
	f)	We have a pair of _			
	g)	Our pumps bl	ood.		
	h)	Bones and muscles	work		
2.	Write	True or False:			
	a)	Our body is made u	p of bones	only.	
	b)	We have 206 bones	in our body	у.	
	c)	We cannot move ou	ır body beca	ause we have	joints.
		We have a pair of h			
	e)	Exercising regularly	_		_
	f)		ır body forn	n a frameworl	k.
	g)	BLOOD BAGE is pum	iped by the	brain.	
	h)	Skeleton protects th	-		oody.
	i)	We should not follo		_	•
	i)	We use our	to think	·	
3.	3,	e and write the corre	•	•	
۶.	i.	How many bones d			
	1.	a. 204 b. 20		. 206	d. 207
	ii.	What does helps to			u. 207
	11.	a. Muscles b. jo	-	bones.	d. stomach
	iii.	Which of the follow			
	111.	a. Muscles b. br	-	bone	d. Skeleton
	iv.	How many muscles			
		a. 600 b. 70		. 800	d. 900
	v.	Which of the follow			
	••	a. Skeleton b. br	•	. muscle	d. heart
	vi.	What does make ou			
		a. Exercising b. slo		· ·	d. none of them

Cosmo School Class-2 Subject- Science Unit-3: Health and Care (4)- Our Body Revision sheet

- Which of the following organ does help us to think? vii.
  - a. Stomach b. brain

c. liver

c. lungs

c. lungs

d. heart.

- viii. Which of the following organ does help us to breathe?
  - a. Stomach b. brain
- d. heart
- Which of the following organ does pump blood to all of body? ix.
  - a. Stomach b. brain

- d. heart
- The position in which we keep our body when we sit, stand or walk is called х.

a. Exercise b. swing

c. posture

d. none of them.

4. Write the answer of following question in one word:



- 2) What is the framework of our body called?
- 3) What does help to move parts of our body?
- 4) What covers the bones and help them to move?



- 5) Which organ does help to digest
- 6) Which organ does help to think?
- 7) Which organ does help to breathe?



8) How many 😈

do we have?

- 9) What is called when two or more bones meet together?
- 10) How many muscles do we have in our body?
- 5. Answer the following question in short:
  - a) What is skeleton?
  - b) How are bones and muscles useful to us?
  - c) What is posture?
  - d) What is a joint?
  - e) What works does the skeleton do?

Cosmo School
Class- 2
Subject- Science
Unit-3: Health and Care
(4)- Our Body
Revision sheet

- 6. Answer the following question broadly:
  - a) How can we keep our body healthy?
  - b) State the correct posture for sitting.
- 7. Match column A with column B:

Match Column A with Column b.	
Column A	Column B
Muscles cover the	Anatomy of the Elbow  Things mucle  Strings mucle  Strings media  anterior band
We can digest our food with	
The place where bones meet	
We have a pair of	M
We can think with	

Prepared by: Sadia Binta Basher Assistant teacher. Science (main campus)

### Class-2 Unit 1- plant life (2)- uses of plants. Revision sheet

1.	Write	true or false:				
	i.	Corn is the le	eaf of a plant. (	)		
	ii.	We get spice	es from plants. (	_)		
	iii.	Tea is made	from cocoa see	ds. (_)		
	iv.	and	are actua	ally fruits. (_)		
	v.	Neem is used	d in some tooth	paste. (_)		
		A CONTRACTOR OF THE PARTY OF TH				
	vi.	S	the root of a pla	ant. ( )		
	vii.		to treat cough	` ′		
	viii.		he stem of the b			
	ix.	Chickpeas a		1		
	х.	Cardamom i	s a spice. (_)			
2.	Fill in	n the blanks wi	th appropriate v	vords.		
	a	add flavo	ur to our food.			
	b. S	Spices makeou	r food			
			7			
	c.	Coffee D	are	drinks		
		is used to	o make cough s	<del>_</del>		
			from the t	• •		
			rom the p			
		=	om the tree			
	_	Gum is used to				
	i. V	We eat differen	t of plants	S.		
	j. Ì	Neem helps in 1	killing			
3.		ple choice que				
	i.	_		of the following		
		a. Rubber	b. bamboo	c. mint	d. coco	onut.
	ii.	Which of the	e following doe	s gives us oil?		
						A
		a.	<b>b</b> . <b>A</b>	c. d	Sir V 2	
	iii.		e following is no	=		
		a. Corn	b. turmeric	c. black peppe		d. clove.
	iv.			etable is a root o	-	
		a. Brinjal	b. olive	c. radi	sh	d. coconut.

### Class-2 Unit 1- plant life (2)- uses of plants. Revision sheet

- v. Which one is a stem vegetable?
  - a. Broccoli b. cabbage c. celery d. cauliflower.
- vi. Which of the following is a pulse?
  - a. Wheat b. red lentil c. rice d.corn.
- vii. We can make medicine from which of the following plant?
  a. Mint b. coriander c. cabbage d. cauliflower.
- viii. We get wood from which of the following plant?
  - a. Teak b. oak c. bamboo d. all of them.
- ix. Which of the following vegetable is not a root of a plant?
  - a. Carrot b. radish c. beetroot d. brinjal.

#### 4. Match the following:

Plant	Part We Eat
	Flower
	Fruit
	Seeds
	Leaves
DEAD FOR	Stem
	Root

## Class-2 Unit 1- plant life (2)- uses of plants. Revision sheet

٥.	Answer the following in one word:
	1) What is used to make tyres?
	2) What is used to make glue?
	3) Name a refreshing drink.
	4) Which part of cabbage do we eat?
	5) Write a name of a fruit.
6.	Answer the following short questions:
	a) What is spice?
	b) How do we get sunflower oil?
	c) What is cereals?
	d) Name a plant that is used to treat cough and cold.
	e) Name a plant that is used to treat stomach ache.
7.	Answer the following board question:
	a) How are trees useful to animals?
8.	Name one thing that we get from the following plants:
8.	Name one thing that we get from the following plants:  a. Bamboo:
8.	
8.	a. Bamboo:
8.	<ul><li>a. Bamboo:</li><li>b. Acacia tree:</li></ul>
8.	<ul> <li>a. Bamboo:</li> <li>b. Acacia tree:</li> <li>c. Mango tree:</li> <li>d. Sugarcane plant:</li> <li>e. Cacao seed:</li> </ul>
8.	<ul> <li>a. Bamboo:</li> <li>b. Acacia tree:</li> <li>c. Mango tree:</li> <li>d. Sugarcane plant:</li> <li>e. Cacao seed:</li> <li>f. Cotton:</li> </ul>
8.	<ul> <li>a. Bamboo:</li> <li>b. Acacia tree:</li> <li>c. Mango tree:</li> <li>d. Sugarcane plant:</li> <li>e. Cacao seed:</li> <li>f. Cotton:</li> <li>g. Oak:</li> </ul>
	<ul> <li>a. Bamboo:</li> <li>b. Acacia tree:</li> <li>c. Mango tree:</li> <li>d. Sugarcane plant:</li> <li>e. Cacao seed:</li> <li>f. Cotton:</li> <li>g. Oak:</li> <li>h. Jute:</li> </ul>
	<ul> <li>a. Bamboo:</li> <li>b. Acacia tree:</li> <li>c. Mango tree:</li> <li>d. Sugarcane plant:</li> <li>e. Cacao seed:</li> <li>f. Cotton:</li> <li>g. Oak:</li> </ul>
	<ul> <li>a. Bamboo:</li> <li>b. Acacia tree:</li> <li>c. Mango tree:</li> <li>d. Sugarcane plant:</li> <li>e. Cacao seed:</li> <li>f. Cotton:</li> <li>g. Oak:</li> <li>h. Jute:</li> </ul>
	<ul> <li>a. Bamboo:</li> <li>b. Acacia tree:</li> <li>c. Mango tree:</li> <li>d. Sugarcane plant:</li> <li>e. Cacao seed:</li> <li>f. Cotton:</li> <li>g. Oak:</li> <li>h. Jute:</li> </ul>
	<ul> <li>a. Bamboo:</li> <li>b. Acacia tree:</li> <li>c. Mango tree:</li> <li>d. Sugarcane plant:</li> <li>e. Cacao seed:</li> <li>f. Cotton:</li> <li>g. Oak:</li> <li>h. Jute:</li> </ul>
	<ul> <li>a. Bamboo:</li> <li>b. Acacia tree:</li> <li>c. Mango tree:</li> <li>d. Sugarcane plant:</li> <li>e. Cacao seed:</li> <li>f. Cotton:</li> <li>g. Oak:</li> <li>h. Jute:</li> </ul>

Prepared by: Sadia Binta Basher Assistant teacher Science (main campus)